Number lines

Name _____ Date _____

Find the step, then find A and B.

Common Core 2.MD.B.6

Example Number line 20, 30, 40, A

① The step is 10. 40 + 10 = 50.

Answer: A = 50

1



A = ☐ B = ☐

2



A = ☐ B = ☐

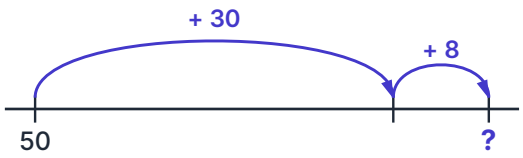
Follow the jumps. Where do you land?

Example Start at 54. Jump + 20, then + 3.

① 54 + 20 = 74, then 74 + 3 = 77.

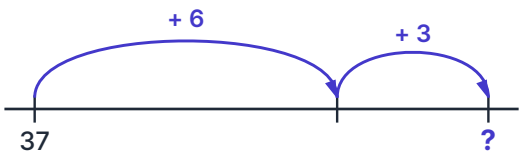
Answer: 77

3



? = ☐

4



? = ☐

Free to share with other families. Not for resale.

Lengths

Name _____ Date _____

Add. Keep the unit.

Common Core 2.MD.B.5

Example 45 in + 32 in = ?

① Tens: 40 + 30 = 70. Ones: 5 + 2 = 7. Keep the unit.

Answer: 77 in

1. 15 m + 39 m = ☐ m
2. 49 in + 29 in = ☐ in
3. 21 yd + 15 yd = ☐ yd
4. 35 yd + 33 yd = ☐ yd
5. 57 cm + 31 cm = ☐ cm
6. 63 in + 31 in = ☐ in

Find the missing length.

Example ? cm + 18 cm = 60 cm

① 60 − 18 = 42.

Answer: 42 cm

7. ☐ cm + 11 cm = 52 cm
8. 31 m − ☐ m = 14 m
9. 54 yd + ☐ yd = 71 yd
10. 26 in + ☐ in = 44 in
11. 29 in + ☐ in = 46 in
12. 15 cm + ☐ cm = 31 cm

Free to share with other families. Not for resale.

Answers

Answers are in the same order as the boxes.

Page 1 · Number lines

1. A = 40, B = 50
2. A = 40, B = 45
3. 88
4. 46

Page 2 · Lengths

1. 54 m
2. 78 in
3. 36 yd
4. 68 yd
5. 88 cm
6. 94 in
7. 41 cm
8. 17 m
9. 17 yd
10. 18 in
11. 17 in
12. 16 cm

Want more? Try the full Steady Practice pack for this topic: one skill per sheet, easiest first.