Steady Steps Maths

FREE UNIT TEST · TOPIC 9

FREE SAMPLE · UNIT TEST A

Time & Money

Unit Test A · 40 marks · about 40 minutes

GRADE 2



Common Core 2.MD.C.7–8

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Name _____ Date _____

UNIT TEST A

Time & Money

40 marks · about 40 minutes · Common Core 2.MD.C.7 · 2.MD.C.8

Name _____ **Date** _____

Instructions

- Answer **every** question in the space given.
- Show your working: in Sections B and C you get marks for your method, even if the final answer is wrong.
- The number in brackets, like [2], shows how many marks a question is worth.
- You have about 40 minutes. A calculator is **not** needed.
- Check your answers if you finish early.

Your score

Section	Questions	Marks	Your score
A · Quick questions	1–10	10	
B · Show your working	11–16	17	
C · Problem solving	17–18	13	
Total		**40**	

Percentage: _____ % 85%+ excellent · 65–84% good · 45–64% keep practising · below 45% revise the packs first

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SECTION A Quick questions

1 mark each · write your answer in the box

1 What time does this clock show? [1]



Answer

2 The hour hand is between 9 and 10. The minute hand points to 8. What time is it? [1]

Answer

3 First lesson at school at 8:05. Is that a.m. or p.m.? [1]

Answer

4 Write **quarter to 3** in digits. [1]

Answer

5 How much money is this? [1]



Answer

6 How much money is this? [1]



Answer

7 How many dollars are a $1 bill and a $10 bill together? [1]

Answer

8 Make 60¢ with exactly 3 coins. Which coins do you use? [1]

Answer

9 A sweet is 15¢ and a biscuit is 45¢. What is the total cost? [1]

Answer

10 You have $20. You spend $8. How many dollars do you have left? [1]

Answer

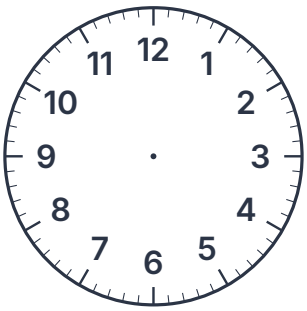
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SECTION B Show your working

Marks are given for your method

11 Draw the hands on the clock to show **9:05**. [2]



Answer

12 (a) Write **half past 6** in digits. (b) Write **3:45** in words. (c) Is 3:45 nearer to 3 o'clock or 4 o'clock? [3]

Answer

13 (a) How much money is shown? (b) How much more is needed to make $1 (100¢)? [3]



Answer

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Name _____ Date _____

14 Lina has 4 dimes and 4 nickels. [3]
(a) How much money is that? (b) Lina buys a pencil for 50¢. How much money is left?

Answer

15 Sana has 4 quarters and says that is 40¢. Is Sana right? Explain. [2]

Answer

16 Write a.m. or p.m. for each. [4]
(a) Eating breakfast at 7:15
(b) Doing homework at 4:30
(c) Morning assembly at 8:10
(d) Eating dinner at 6:45

Answer

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SECTION C Problem solving

Longer questions with several steps

17 At the school shop, juice costs 45¢, an apple costs 25¢ and a biscuit costs 40¢. Rana has 90¢. [7]

(a) How much do the juice and the apple cost together? (b) How much money is left after buying them?

(c) Is there enough left to buy the biscuit as well? Explain.

Answer _____

18 Yara has 1 ten-dollar bill, 2 five-dollar bills and 3 one-dollar bills. [6]

(a) How many dollars does Yara have? (b) A book costs $16. How many dollars are left after buying it?

(c) Show how to make $16 using the fewest bills ($10, $5 and $1).

Answer _____

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Mark scheme

For parents · give the marks shown; method marks can be given even if the final answer is wrong

Tip: Give method marks generously when the working shows the right idea. If a mistake early on is carried through correctly, give the later marks.

Q	Answer	Marks	How to award the marks
1	9:55	1	
2	9:40	1	
3	a.m.	1	
4	2:45	1	
5	15¢	1	
6	22¢	1	
7	$11	1	
8	quarter, quarter, dime	1	This is the only way.
9	60¢	1	
10	$12	1	
11	minute hand on 1; hour hand between 9 and 10, nearer the 9	2	1 mark for the minute hand pointing at 1; 1 mark for a shorter hour hand between 9 and 10.
12	(a) 6:30 (b) quarter to 4 (or 3 forty-five) (c) 4 o'clock	3	1 mark each part.
13	(a) 91¢ (b) 9¢	3	(a) 2 marks: 1 for counting the larger coins first correctly, 1 for the total. (b) 1 mark. Follow through.
14	(a) 40¢ + 20¢ = 60¢ (b) 60 − 50 = 10¢	3	(a) 2 marks: 1 for counting each kind of coin. (b) 1 mark. Follow through.
15	No: each quarter is worth 25¢, so 4 quarters make 100¢.	2	1 mark for “no” with the value of one coin; 1 mark for the right total.
16	(a) a.m. (b) p.m. (c) a.m. (d) p.m.	4	1 mark each.
17	(a) 45 + 25 = 70¢ (b) 90 − 70 = 20¢ (c) No: 20¢ is less than 40¢	7	(a) 2 marks: 1 for adding, 1 for the answer. (b) 2 marks. (c) 3 marks: 1 for yes/no, 2 for a reason comparing the amounts. Follow through.
18	(a) $23 (b) $23 − $16 = $7 (c) $10, $5, $1	6	2 marks each part: 1 for the method, 1 for the answer. In (c) give 1 mark for any correct way to make the amount.

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What to revise

Circle the questions your child lost marks on, then go back to the matching part of the pack

Questions	Skill	Revise in	✓ / ×
1, 2	Read the clock	Pack 1 · Telling Time to 5 Minutes, Part 1	
3, 16	a.m. and p.m.	Pack 1 · Telling Time to 5 Minutes, Part 3	
4, 12	Time in words	Pack 1 · Telling Time to 5 Minutes, Part 4	
5, 15	Count the same coins	Pack 2 · Counting Money, Part 1	
6, 13	Count mixed coins	Pack 2 · Counting Money, Part 2	
7	Dollars and cents	Pack 2 · Counting Money, Part 3	
8	Make an amount	Pack 2 · Counting Money, Part 4	
9	Adding money	Pack 3 · Money Word Problems, Part 1	
10, 18	Dollar problems	Pack 3 · Money Word Problems, Part 3	
11	Draw the hands	Pack 1 · Telling Time to 5 Minutes, Part 2	
14	Spending and change	Pack 3 · Money Word Problems, Part 2	
17	Spending and change	Pack 3 · Money Word Problems, Parts 1 and 2	

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