Steady Steps Maths

FREE SAMPLE WORKSHEET · TOPIC 9

FREE SAMPLE

Time & Money

Free sample worksheet · with answers

GRADE 2





Common Core 2.MD.C.7–8

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Name _____ Date _____

Quick recap

The big idea from each pack in this topic. Read it first, then try the questions.

Learn it · Pack 1 · Telling time

The short hand shows the hour. The long hand shows the minutes: count in 5s. Long hand on 4, short hand just past 3: **3:20**.

Learn it · Pack 2 · Counting money

Count the biggest coins first.

quarter, dime, nickel, penny: 25¢, 35¢, 40¢, **41¢**.

Learn it · Pack 3 · Money problems

Add to find a total. Subtract to find what is left.

You have 80¢ and spend 45¢: 80 − 45 = **35¢** left.

PACK 1 Telling Time to 5 Minutes

1 What time does the clock show?



Answer _____

2 What time does the clock show?



Answer _____

3 Playing in the park after school at 3:30. Is that a.m. or p.m.?

Answer _____

4 Write **quarter past 9** in digits.

Answer _____

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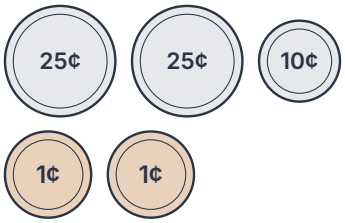
PACK 2 Counting Money

5 How much money is this?



Answer _____

6 How much money is this?



Answer _____

7 How many cents are 2 quarters?

Answer _____

8 How many dollars are a $10 bill, a $5 bill and a $1 bill?

Answer _____

PACK 3 Money Word Problems

9 An apple costs 35¢ and a banana costs 25¢. What is the total cost?

Answer _____

10 You have 90¢ and spend 45¢. How much is left?

Answer _____

11 You have $20 and spend $12. How many dollars are left?

Answer _____

12 A pen costs 55¢. You pay with 3 quarters. How much change do you get?

Answer _____

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Real life

Read carefully, then show your working

13 Maya has 3 dimes and 2 quarters.
(a) How much money does she have? (b) She buys a pencil for 65¢. How much is left?

Answer

14 The school play starts at 2:30 in the afternoon.
(a) Write the time in words. (b) Is it 2:30 a.m. or 2:30 p.m.?

Answer

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Answer key

For parents · check the steps as well as the final answer

Pack 1	**1)** 7:25 **2)** 10:50 **3)** p.m. **4)** 9:15
Pack 2	**5)** 35¢ **6)** 62¢ **7)** 50¢ **8)** $16
Pack 3	**9)** 60¢ **10)** 45¢ **11)** $8 **12)** 75¢ − 55¢ = 20¢
Real life	**13)** (a) 30¢ + 50¢ = 80¢ (b) 80 − 65 = 15¢ **14)** (a) half past 2 (b) p.m.

Tip: Practise with a real clock and real coins if you can: they make these questions much easier.

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Enjoyed this sample?

This sheet has 14 questions. The full topic has 94, plus 10 unit tests.

Everything a Grade 2 student needs on time and money: telling the time to the nearest five minutes on analogue and digital clocks, a.m. and p.m., counting dollar bills and coins, and solving money word problems using $ and ¢.

What you get	What's inside	Questions
Pack 1 · Telling Time to 5 Minutes	Learn-it boxes, worked examples, practice, word problems, self-check and answer key · Common Core 2.MD.C.7	37
Pack 2 · Counting Money	Learn-it boxes, worked examples, practice, word problems, self-check and answer key · Common Core 2.MD.C.8	28
Pack 3 · Money Word Problems	Learn-it boxes, worked examples, practice, word problems, self-check and answer key · Common Core 2.MD.C.8	29
Complete Topic book	All 3 packs in one book with a contents page	94
10 Unit Tests (A–J)	40 marks each, about 40 minutes, with a mark scheme and a “what to revise” table. **Test A is free.**	18 per test

How to use this sample

1. Let your child read the recap page and try the questions on their own.
2. Mark together with the answer key. Each section shows which pack it comes from.
3. If a section felt hard, that pack is the place to start. If it all felt easy, try the free Unit Test A.

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