Steady Steps Maths

FREE UNIT TEST · TOPIC 9

FREE SAMPLE · UNIT TEST A

Telling Time

Unit Test A · 40 marks · about 40 minutes

GRADE 1



Common Core 1.MD.B.3

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Name _____ Date _____

UNIT TEST A

Telling Time

40 marks · about 40 minutes · Common Core 1.MD.B.3

Name _____ **Date** _____

Instructions

- Answer **every** question in the space given.
- Show your working: in Sections B and C you get marks for your method, even if the final answer is wrong.
- The number in brackets, like [2], shows how many marks a question is worth.
- You have about 40 minutes. A calculator is **not** needed.
- Check your answers if you finish early.
- A grown-up may read each question aloud, but should not help with the maths.

Your score

Section	Questions	Marks	Your score
A · Quick questions	1–10	10	
B · Show your working	11–16	17	
C · Problem solving	17–18	13	
Total		**40**	

Percentage: _____ % 85%+ excellent · 65–84% good · 45–64% keep practising · below 45% revise the packs first

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SECTION A Quick questions

1 mark each · write your answer in the box

1 What time is it? [1]



Answer

2 What time is it? [1]



Answer

3 Write half past 11 the way a digital clock shows it. [1]

Answer

4 Write 2:00 in words. [1]

Answer

5 At half past 11, which number does the long hand point to? [1]

Answer

6 At 7 o'clock, which number does the short hand point to? [1]

Answer

7 Which clock shows 4:00? Write A, B or C. [1]



A



B



C

Answer

8 Is 8:00 o'clock or half past? [1]

Answer

9 At 4:30, the short hand is between which two numbers? [1]

Answer

10 Write ten o'clock as a digital time. [1]

Answer

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SECTION B Show your working

Marks are given for your method

11 Draw the hands to show 5 o'clock. [2]



12 Draw the hands to show half past 7. [3]



13 Write the time on each clock as a digital time. [3]



(a)



(b)



(c)

Answer

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14 Leo says this clock shows half past 9. Is Leo right? Explain. What time is it? [3]



Answer

15 Write each time another way. [2]
(a) 10:30 (b) one o'clock

16 Adam wakes up at 7:00, goes to school at 8:30, has lunch at 12:00 and goes to bed at 8:00. [4]
(a) What does Adam do at half past 8? (b) Write the lunch time in words. (c) Which times are o'clock times?

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SECTION C Problem solving

Longer questions with several steps

17 (a) What time does this clock show? Write it in two ways. [7]
(b) Draw the hands on the second clock to show half past 3.
(c) Write the time in (b) as a digital time.
(d) Is the time in (a) earlier or later than half past 9?



(a)



(b)

18 Ava's swimming lesson starts at 2 o'clock. It ends at half past 2. [6]
(a) Draw the hands to show when the lesson ends.
(b) Write the end time as a digital time.
(c) How do you know a clock shows half past, and not o'clock?



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Mark scheme

For parents · give the marks shown; method marks can be given even if the final answer is wrong

Tip: Give method marks generously when the working shows the right idea. If a mistake early on is carried through correctly, give the later marks.

Q	Answer	Marks	How to award the marks
1	3 o'clock (3:00)	1	
2	half past 12 (12:30)	1	Accept “half past” or the digital time.
3	11:30	1	
4	two o'clock	1	
5	6	1	
6	7	1	
7	C	1	
8	o'clock	1	
9	4 and 5	1	
10	10:00	1	
11	short hand on 5, long hand on 12	2	1 mark for the short hand on 5; 1 mark for the long hand on 12 (it must be longer).
12	long hand on 6, short hand halfway between 7 and 8	3	1 mark for the long hand on 6; 1 mark for the short hand between 7 and 8; 1 mark for the short hand clearly shorter.
13	(a) 11:00 (b) 8:30 (c) 1:30	3	1 mark each.
14	Yes: the long hand is on 6 and the short hand has just passed 9. Half past 9.	3	1 mark for “yes”; 1 mark for a reason about the hands; 1 mark for half past 9.
15	(a) half past 10 (b) 1:00	2	1 mark each.
16	(a) Adam goes to school (b) twelve o'clock (c) 7:00, 12:00, 8:00	4	(a) 1 mark. (b) 1 mark. (c) 2 marks for all the o'clock times and no others (1 mark if one is missing).
17	(a) 9 o'clock, 9:00 (b) long hand on 6, short hand between 3 and 4 (c) 3:30 (d) earlier	7	(a) 2 marks, 1 for each way. (b) 3 marks: long hand on 6; short hand between the right numbers; short hand shorter. (c) 1 mark. (d) 1 mark.
18	(a) long hand on 6, short hand between 2 and 3 (b) 2:30 (c) the long hand points to 6 (not 12); the short hand is halfway	6	(a) 2 marks, 1 for each hand. (b) 2 marks. (c) 2 marks: 1 for the long hand on 6, 1 for the short hand halfway.

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What to revise

Circle the questions your child lost marks on, then go back to the matching part of the pack

Questions	Skill	Revise in	✓ / ×
1, 6	Reading o'clock	Pack 1 · Time to the Hour, Part 1	
2, 5, 9	Reading half past	Pack 2 · Time to the Half Hour, Part 1	
3, 8, 16	Half past: digital time, o'clock or half past	Pack 2 · Time to the Half Hour, Part 2	
4, 10	Digital times and words	Pack 1 · Time to the Hour, Part 2	
7	Which clock?	Pack 2 · Time to the Half Hour, Part 4	
11	Draw the hands	Pack 1 · Time to the Hour, Part 3	
12	Draw the hands	Pack 2 · Time to the Half Hour, Part 3	
13, 15	Reading clocks	Pack 1 · Time to the Hour, Part 2 and Pack 2 · Time to the Half Hour, Part 2	
14	Reading half past	Pack 2 · Time to the Half Hour, Mixed practice	
17	Reading and drawing clocks	Pack 1 · Time to the Hour, Parts 1–2 and Pack 2 · Time to the Half Hour, Part 3	
18	Half past	Pack 2 · Time to the Half Hour, Parts 1–3	

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