Steady Steps Maths

FREE UNIT TEST · TOPIC 5

FREE SAMPLE · UNIT TEST A

Counting to 120

Unit Test A · 40 marks · about 40 minutes

GRADE 1



Common Core 1.NBT.A.1

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

UNIT TEST A

Counting to 120

40 marks · about 40 minutes · Common Core 1.NBT.A.1

Name _____ **Date** _____

Instructions

- Answer **every** question in the space given.
- Show your working: in Sections B and C you get marks for your method, even if the final answer is wrong.
- The number in brackets, like [2], shows how many marks a question is worth.
- You have about 40 minutes. A calculator is **not** needed.
- Check your answers if you finish early.
- A grown-up may read each question aloud, but should not help with the maths.

Your score

Section	Questions	Marks	Your score
A · Quick questions	1–10	10	
B · Show your working	11–16	17	
C · Problem solving	17–18	13	
Total		**40**	

Percentage: _____ % 85%+ excellent · 65–84% good · 45–64% keep practising · below 45% revise the packs first

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

SECTION A Quick questions

1 mark each · write your answer in the box

1 What comes next? 103, 104, 105, ☐ [1]

Answer

2 Count back. What comes next? 45, 44, 43, ☐ [1]

Answer

3 What number comes just after 39? [1]

Answer

4 What number comes just before 110? [1]

Answer

5 Write the missing number in the number chart. [1]

84	85	86
94		96

Answer

6 Write **thirty-six** as a number. [1]

Answer

7 Write 32 in words. [1]

Answer

8 A box has 7 full rows of 10 pencils and 9 more pencils. How many pencils is that? [1]

Answer

9 Write the missing number on the number line. [1]



Answer

10 Write **one hundred eleven** as a number. [1]

Answer

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

SECTION B Show your working

Marks are given for your method

11 Count on. Write the next 4 numbers after 96. [2]

Answer

12 Count back from 52 to 46. Write all the numbers. [3]

Answer

13 Fill in the 3 missing numbers in this piece of a number chart. [3]

	54	55	56
63		65	66
73	74		76

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

14 Write each number in words. (a) 43 (b) 90 (c) 18 [3]

15 Sam writes **one hundred two** as 1002. Is Sam right? Explain. What should it be? [2]

Answer

16 Write the 4 missing numbers on the number line. [4]



Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

SECTION C Problem solving

Longer questions with several steps

17 (a) Count on from 66 to 72. Write the numbers. [7]
(b) Count by tens from 30 to 120. Write the numbers.
(c) Write **one hundred nineteen** as a number.
(d) Write 108 in words.

18 Ali counts the shells in a jar: there are 78. Ali adds 3 more, counting on one at a time. [6]
(a) How many shells are in the jar now? Write the numbers Ali says.
(b) Another story: Sara has 63 beads. 4 beads fall off the string, one at a time. Count back. How many beads are left?
(c) Write your answer to (b) in words.

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

Mark scheme

For parents · give the marks shown; method marks can be given even if the final answer is wrong

Tip: Give method marks generously when the working shows the right idea. If a mistake early on is carried through correctly, give the later marks.

Q	Answer	Marks	How to award the marks
1	106	1	
2	42	1	
3	40	1	
4	109	1	
5	95	1	
6	36	1	
7	thirty-two	1	Accept small spelling slips if the number is clear.
8	79	1	
9	89	1	
10	111	1	
11	97, 98, 99, 100	2	2 marks for all 4 correct; 1 mark for 3 correct.
12	52, 51, 50, 49, 48, 47, 46	3	3 marks for all correct; 2 marks for one mistake; 1 mark for two mistakes. Accept the list with or without the start number.
13	53, 64, 75	3	1 mark each.
14	(a) forty-three (b) ninety (c) eighteen	3	1 mark each. Accept small spelling slips if the number is clear.
15	No: one hundred is 100, and two more makes 102, not 1002.	2	1 mark for “no” with a reason; 1 mark for writing 102.
16	109, 112, 114, 117	4	1 mark each.
17	(a) 66, 67, 68, 69, 70, 71, 72 (b) 30, 40, 50, 60, 70, 80, 90, 100, 110, 120 (c) 119 (d) one hundred eight	7	(a) 2 marks (1 mark if one mistake); accept with or without the start number. (b) 2 marks (1 mark if one mistake). (c) 1 mark. (d) 2 marks: 1 for “one hundred”, 1 for the rest.
18	(a) 79, 80, 81; 81 shells (b) 62, 61, 60, 59; 59 beads (c) fifty-nine	6	(a) 2 marks: 1 for counting on correctly, 1 for the answer. (b) 2 marks: 1 for counting back, 1 for the answer. (c) 2 marks (1 mark for a small slip). Follow through.

Licensed for use by one family. Please do not share, upload or resell.

Name _____ Date _____

What to revise

Circle the questions your child lost marks on, then go back to the matching part of the pack

Questions	Skill	Revise in	✓ / ×
1	Counting on	Pack 1 · Counting On from Any Number, Part 1	
2	Counting back	Pack 1 · Counting On from Any Number, Part 2	
3, 4	Crossing a ten	Pack 1 · Counting On from Any Number, Part 3	
5, 13	Number chart pieces	Pack 1 · Counting On from Any Number, Part 4	
6, 10, 15	Words to numbers	Pack 2 · Reading & Writing Numbers to 120, Part 2	
7, 14	Numbers to words	Pack 2 · Reading & Writing Numbers to 120, Part 3	
8	Count and write	Pack 2 · Reading & Writing Numbers to 120, Part 1	
9, 16	Numbers on a number line	Pack 2 · Reading & Writing Numbers to 120, Part 4	
11	Counting on to 120	Pack 1 · Counting On from Any Number, Parts 1 and 3	
12	Counting back past a ten	Pack 1 · Counting On from Any Number, Parts 2 and 3	
17	Counting and writing numbers	Pack 1 · Counting On from Any Number, Parts 1 and 3 and Pack 2 · Reading & Writing Numbers to 120, Parts 1–3	
18	Counting on and counting back	Pack 1 · Counting On from Any Number, Parts 1–3 and Pack 2 · Reading & Writing Numbers to 120, Part 3	

Licensed for use by one family. Please do not share, upload or resell.